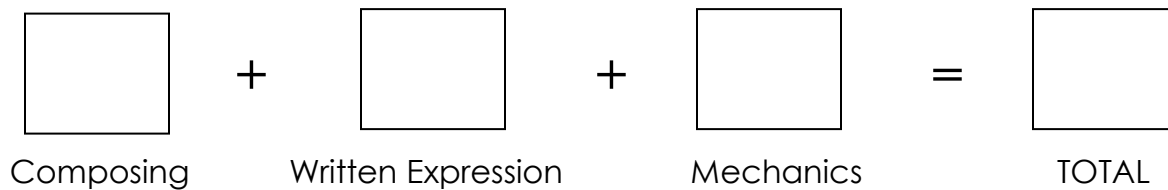


Standards of Learning Writing Rubric

	4	3	2	1
Composing Score: _____	<ul style="list-style-type: none"> • Strong central idea • Many interesting details • Good organization • Strong beginning • Strong end 	<ul style="list-style-type: none"> • Has a central idea • Some details • Some organization • Has a beginning • Has an end • Some off-topic ideas 	<ul style="list-style-type: none"> • Weak central ideas • Few details • Poor organization • Many off topic ideas 	<ul style="list-style-type: none"> • No central idea • No details • No organization • Confusing
Traits: Ideas and Organization				
Written Expression Score: _____	<ul style="list-style-type: none"> • Interesting vocabulary • Good images • Varied sentences • Voice and mood 	<ul style="list-style-type: none"> • Good word choice • Unnecessary details • Varied sentences 	<ul style="list-style-type: none"> • Bland words • General or vague • Little variety 	<ul style="list-style-type: none"> • General • Repetitive
Traits: Voice, Sentence Fluency, Word Choice				
Mechanics Score: _____	<ul style="list-style-type: none"> • Excellent use of: <ul style="list-style-type: none"> ○ Capitalization ○ Punctuation ○ Grammar ○ Spelling • Few errors 	<ul style="list-style-type: none"> • Good use of: <ul style="list-style-type: none"> ○ Capitalization ○ Punctuation ○ Grammar ○ Spelling • Some errors 	<ul style="list-style-type: none"> • Sometimes uses: <ul style="list-style-type: none"> ○ Capitalization ○ Punctuation ○ Spelling patterns • Many errors 	<ul style="list-style-type: none"> • Incorrect use of: <ul style="list-style-type: none"> ○ Capitalization ○ Punctuation • Many spelling errors • Difficult to understand
Trait: Conventions				



Rubric Score	Letter Grade	Grading Scale
12	E	100
11	E	95
10	S	90
9	S	84
8	S	78
7	M	68
6	N	63
5	N	59
4	N	54
3	N	50