

# Math Songs

## Capacity “Rap-sody”

Come rap with me about capacity!

Come rap with me about capacity!

Two cups in a pint, two pints in a quart,  
Four quarts in a gallon—let’s keep this short!

Come rap with me about capacity!

Come rap with me about capacity!

I♥Math! I♥Math! I♥Math! I♥Math! I♥Math!

## Measurement Chant

Measuring liquids is really fun!

Here’s how it should be done.

Start with a cup; it’s the first in line.

Two cups make a pint. Isn’t that fine?

Two pints equal a quart, I’m happy to report!

To make a gallon, four quarts is all it takes.

Now I can measure liquids without a mistake!

I♥Math! I♥Math! I♥Math! I♥Math! I♥Math!

## Rounding Song

(tune of "If You're Happy and You Know It" )

*Verse*

If you're rounding to the [tens] place, look at the [ones].

If you're rounding to the [tens] place, look at the [ones].

If you're rounding to the [tens] place, then always look at the  
[ones] place.

If you're rounding to the [tens] place, look at the [ones].

*Chorus*

If that digit's four or lower, you round down.

If that digit's four or lower, you round down.

If that digit's four or lower, then the number will be smaller.

If that digit's four or lower, you round down.

If that digit's five or higher, you round up.

If that digit's five or higher, you round up.

If that digit's five or higher, then the number will be bigger.

If that digit's five or higher, you round up.

## Subtraction Song

(tune of "If You're Happy and You Know It" )

If it's smaller on the top, take a ten.

If it's smaller on the top, take a ten.

If it's smaller on the top, take a ten  
and start again.

If it's smaller on the top, take a ten.

I♥Math! I♥Math! I♥Math! I♥Math! I♥Math!

## My Digits Make a Number

(tune of "Miss Lucy" )

My digits make a number.  
We write them in this way.  
We call it standard form.  
And this is where they stay!  
My digits make a number.  
Expand is what we say.  
We give each digit a value  
And stretch and stretch away!

## What's on Top?

(tune of "On Top of Old Smokey" )

On top of a fraction,  
It's the numerator,  
Up over the line.  
Then, on the bottom,  
Look and you'll see  
The denominator,  
Down where it should be.

I♥Math! I♥Math! I♥Math! I♥Math! I♥Math!